

Monday, June 5, 2023

Time	Session
9:00 - 4:00	<p>Workshop 1: Using Natural Language Processing, Writing Process Analysis, Artificial Intelligence, and Machine Learning to Model Learner Writing Paul Deane</p> <p><i>Location: Hunter College, East 1203</i></p>
9:00- 4:00	<p>Workshop 2: Creating Authentic L2 Listening Assignments Elvis Wagner, Gary Ockey</p> <p><i>Location: Hunter College, West 1119</i></p>

Tuesday, June 6, 2023

Time	Session
9:00 - 4:00	<p>Workshop 1: Using Natural Language Processing, Writing Process Analysis, Artificial Intelligence, and Machine Learning to Model Learner Writing Paul Deane</p> <p><i>Location: Hunter College, East 1203</i></p>
9:00 - 4:00	<p>Workshop 3: Language Assessment for Immigration and Citizenship Antony Kunnan, Coral Yiwei Qin</p> <p><i>Location: Herald Square, then Statue of Liberty and Ellis Island</i></p>
9:00- 12:00	<p>Workshop 4: Open Science in Language Testing: Theories, Tools, and Practice (Sponsored by TECS) Paula Winke, John Dylan Burton</p> <p><i>Location: ONLINE and RECORDED</i></p>
4:30 - 5:45	<p>Newcomers' Session Meg Malone</p> <p><i>Location: Herald Square</i></p>
6:00 - 8:00	<p>Opening Reception (Sponsored by Duolingo English Test)</p> <p><i>Location: Crystal Ballroom</i></p>

Wednesday, June 7, 2023

Time	Session			
7:00 - 8:15	LTMP Mentoring Breakfasts			
8:30 - 8:50	<p>Welcome and Opening Remarks Lorena Llosa and Tim Farnsworth</p> <p><i>Location: Grand Ballroom</i></p>			
9:00-10:30	<u>Parallel Session 1</u>			
	Grand Ballroom	Gramercy Park	Herald Square	Sutton Place
9:00 - 9:30	<p><u>Symposium:</u></p> <p>Improving online assessments to promote equity for young language learners with disabilities</p> <p>Mark Chapman, Jayanti Banerjee, Ahyoung Alicia Kim, Jason A. Kemp, Laurene Christensen, Fabiana MacMillan, Danielle Guzman-Orth</p>	<p>All roads lead to Rome? Language assessment literacy development of university English teachers in China</p> <p>Ling Gan, Ricky Lam</p>	<p>Moving towards minimum standards criteria for a high-stakes testing capability in an at-home setting; consideration of preliminary findings</p> <p>Tony Clark, Emma Bruce, Reza Tasviri</p>	<p>L2 listening assessment focusing on the shared-L1 benefit, text scriptedness, and learners' learning context</p> <p>Hitoshi Nishizawa</p>
9:30 - 10:00		<p>Language Assessment Literacy for pre-service English Teachers: A Knowledge Base Proposal</p> <p>Sonia Patricia Hernández-Ocampo</p>	<p>Remote proctoring in at-home language tests: Issues of Validity, Fairness, and Justice</p> <p>Benjamin Kremmel, Daniel R. Isbell, Jieun Kim</p>	<p>Using Corpus-Based TLU Domain Analysis to Increase the Authenticity of Listening Passages</p> <p>Erika Latham</p>
10:00 - 10:30		<p>Developing Language Assessment Literacy of English as a Foreign Language Instructors in Higher Education in Vietnam: Toward Quality and Equity</p> <p>Thuy Thi Minh Tu</p>	<p>Incorporating test security into the validity argument of a remotely-proctored English test</p> <p>Ramsey L. Cardwell, Manqian Liao, William C. M. Belzak, Geoffrey T. LaFlair</p>	<p>Including Second Language Varieties of English on High-Stakes International Tests of English Proficiency</p> <p>Yi Tan</p>
10:30-10:50	Coffee Break (Sponsored by British Council)			
10:50-12:00	<p>Samuel J. Messick Memorial Lecture (Sponsored by Educational Testing Service) Your Validity Ain't None of Mine: Disrupting White Supremacist Logics in Our Assessment Validation Processes</p> <p>Jennifer Randall</p> <p><i>Location: Grand Ballroom</i></p>			
12:00-1:30	Lunch			

Works-in-Progress (WIPs)	
1:30 - 3:00	Herald Square
Gramercy Park	
<p>1. Adopting a multilingual approach towards comprehension in assessment in Higher Education to promote inclusion for multilingual and multicultural students in the post-Covid-19 era Eleni Meletiadiou</p> <p>2. Analyzing the Test Content of English University Entrance Examinations in Japan: Similarities and Differences in External and In-House Tests Tatsuro Tahara</p> <p>3. Assessing Critical Thinking in EAP Speaking: Design and Validation of a Rating Scale Shengkai Yin</p> <p>4. Celpe-Bras writing exam rating process: discussing rater consistency and reliability Giovana Lazzaretti Segat, Juliana Roquele Schoffen</p> <p>5. Developing an interactional competence rating scale for a university speaking placement test: Insights from existing rating scales and performance data. Kotaro Takizawa, Akiko Kiyota, Shungo Suzuki, Yasuyo Sawaki, Kana Matsumura, Yoko Oi, Yanping Deng</p> <p>6. Effects of Using Chatbot Assisted Dynamic Assessment (CA-DA) to Scaffold EFL Argumentative Writing Jili Shen, Shangchao Min</p> <p>7. Embedded meaning in Canada's English-language proficiency requirements for immigration, asylum and resettlement, and citizenship: Preliminary results from test takers Melissa Ann McLeod</p> <p>8. Exploring Teachers' L2 Listening Assessment Literacy Abdulrahman A. Alharthi</p> <p>9. Exploring the performance of transcript-based automated rating models for speaking tasks Michelle Y. Chen, Paul Edelblut, Alex Volkov, Katharine Wallace, Taylor Asbury</p> <p>10. Integrating dynamic and diagnostic assessment: A new approach to supporting L2 development Ari Huhta, Matthew E. Poehner, Dmitri Leontjev</p>	<p>11. Investigating the Effects of Pre-Writing Planning on Revision Patterns in Adult ESL Learners' Argumentative Writing in a Scenario-Based Assessment Mahshad Davoodifard</p> <p>12. MCQ test's construct validity through item parameter modeling: A validation study of VSTEP Reading comprehension Sao Bui</p> <p>13. Online use of Learning Oriented Assessment in English Language Teacher Education: Participant Perceptions Asli Lidice Gokturk-Saglam</p> <p>14. Pronunciation in a paired-discussion task: A pilot study Liberato Silva dos Santos</p> <p>15. Researching pre-service teachers' language assessment literacy and item writing skills development Doris Moser-Froetscher, Eva Konrad, Viktoria Sonja Ebner, Elisa Guggenbichler, Simone Baumgartinger, Kathrin Eberharter</p> <p>16. The impact of a high-stakes French writing test used for certifying pre-service teachers: The TECFÉE Romain Schmitt</p> <p>17. The role of dynamic co-regulation in supporting young learners' language development through automated diagnostic feedback and mediation Angelie Ignacio, Aisha Heywood, Han Lai, Jianing Lv, Melissa Hunte, Eunice Jang</p> <p>18. The Role of Language Assessment for Immigration Purposes: The Case of Chinese Immigrants in Canada Coral Yiwei Qin</p> <p>19. The Washback effect of the IELTS Speaking test on Chinese EFL test-takers Yuan Liu (Quentin)</p> <p>20. Towards better understanding of the comprehensibility construct: A work-in-progress Sheryl Grace Cooke</p>
3:00-3:20	Break

3:20-5:20		Parallel Session 2			
		Grand Ballroom	Gramercy Park	Herald Square	Sutton Place
3:20 - 3:50	<p>Symposium:</p> <p><i>Using diagnostic feedback to promote equitable language assessment in a digital era: An exploration into the interaction of assessment design, technology, and learners</i></p> <p>Jessica R. W. Wu, Joyce Shao Chin, Barry O'Sullivan, Eunice Jang, Aisha Heywood, Angelie Ignacio, Melissa Hunte, Yan Jin, Weiwei Song, Sha Liu, Fumiko Nakatsuhara, Daniel Lam, Rachel Yi-fen Wu</p>	<p><i>Incorporating a progression of learning in a revised placement assessment with self-directed elements</i></p> <p>Beverly Baker, Angel Arias, Louis-David Bibeau, Yiwei (Coral) Qin</p>	<p><i>Is measuring interactional competence the same as measuring proficiency? An empirical study on L2-Chinese IC</i></p> <p>David Wei Dai, Carsten Roever</p>	<p><i>The effect of working memory on test-takers' performance in the integrated writing task</i></p> <p>Ziyun Jiang, Lianzhen He</p>	
3:50 - 4:20		<p><i>Formative assessment in global English Medium Instruction (EMI) programs: Aiming for equity</i></p> <p>Ofra Inbar-Lourie</p>	<p><i>Assessing paired speaking interactions via video-call technology: increasing global accessibility</i></p> <p>Hye-won Lee, Andrew Mullooly, Nick Glasson, Amy Devine, Evelina Galaczi</p>	<p><i>Understanding information literacy in academic writing: The development and validation of a self-assessment scale</i></p> <p>Chengyuan Yu</p>	
4:20 - 4:50		<p><i>English language assessment in Vietnam: what is happening inside classrooms and why?</i></p> <p>Thuy Thai, Susan Sheehan, Quynh Nguyen</p>	<p><i>Talking to an imagined interlocutor: Interactional and interpersonal features of discourse in computer-mediated semi-direct speaking assessment</i></p> <p>Dana Gablasova, Luke Harding, Vaclav Brezina, Jamie Dunlea</p>	<p><i>A comparison of writing tasks in TOEFL iBT and course assignments in EMI courses in Korean universities</i></p> <p>Soohye Yeom</p>	
4:50 - 5:20		<p><i>Globalization challenges in feedback practices: Exploring feedback cultures in UK Higher Education from teachers' voices</i></p> <p>Lulu Zhang</p>	<p><i>Linguistic, discourse and functional aspects of interactional competence across proficiency levels: The case of paired oral discussion task</i></p> <p>Shungo Suzuki, Riko Tanaka, Kotaro Takizawa, Masaki Eguchi, Mao Saeki, Yoichi Matsuyama</p>	<p><i>Consequence, Impact, and Washback: Examining test preparation of TOEFL iBT on learning integrated English skills for academic purposes</i></p> <p>Peiyu Wang</p>	
5:30 - 7:00		Special Sessions			
		Gramercy Park		Herald Square	
5:30-6:30	<p><i>Creatively engaged and recharged: A session for mid- and senior-career professionals</i></p> <p>Mikyung Kim Wolf, Micheline Chalhoub-Deville, Beverly Baker, Luke Harding, Alistair Van Moere, Claudia Harsch, Yan Jin</p>	<p><i>Publishing in Language Assessment: Meeting with Journal Editors</i></p> <p>Jason Fan, John Read, Antony Kunnan, Elvis Wagner, Paula Winke, Yan Jin, Talia Isaacs, Xun Yan</p>			

	Sutton Place
6:30 - 7:00	<p><i>Rainbow Connections</i></p> <p>James Purpura, Niles Zhao</p>
7:00	Networking Dinners

Thursday, June 8, 2023

Time	Session			
7:00 - 8:15	LTMP Mentoring Breakfasts			
8:30 - 10:30	Parallel Session 3			
	Grand Ballroom	Gramercy Park	Herald Square	Sutton Place
8:30 - 9:00	<p><u>Symposium:</u></p> <p>Technology in Diagnostic and Formative Language Assessment: Friend or Foe?</p> <p>Eunice Jang, Yasuyo Sawaki, Luke Harding, Jayanti Banerjee, Isobelle Clarke, Tony McEnery, Yoichi Matsuyama, Shungo Suzuki, Mao Saeki, Hiroaki Yamada, Ryuki Matsuura, Yuya Arai, Marcello Gecchele, Takenobu Tokunaga, Liam Hannah, Meng-Hsun Lee, Bruce Russell</p>	<p>Native no more: Using an empirical approach to establish more equitable rating standards</p> <p>Rachel L. Brooks, Tanner Call</p>	<p>What is "correct?": Challenges in rating minority sign languages</p> <p>Aaron Olaf Batty, Tobias Haug</p>	<p>Exploring the Relationship Between Student Scores and Teacher Perceptions of Speaking Proficiency</p> <p>David MacGregor, Wenyue Ma</p>
9:00 - 9:30		<p>Standing on the shoulders of giants. Revising the ILTA code of Ethics</p> <p>Bart Deygers, Meg Malone</p>	<p>Validation of an automated vocabulary assessment and feedback system for sign languages</p> <p>Franz Holzknrecht, Sandrine Tornay, Alessia Battisti, Katja Tissi, Aaron Batty, Tobias Haug</p>	<p>Stakeholder Perceptions of TOEFL iBT Independent Writing</p> <p>Sara Cushing, Haoshan Ren, Yi Tan</p>
9:30 - 10:00		<p>Language Ideology in the ACTFL Speaking Proficiency Guidelines</p> <p>Sonja Mecham</p>	<p>Reconsidering the construct: Revising a first-language speaking test for sign language interpreting students</p> <p>Tobias Haug, John Pill</p>	<p>A multiple-stakeholder approach to the interpretation and use of high school students' grades in China</p> <p>Wei Yan, Liying Cheng</p>
10:00 - 10:30		<p>Improving the Stability and Developmental Appropriateness of WIDA ACCESS for ELLs Proficiency Level Descriptors</p> <p>Lynn Shafer Willner, Fabiana MacMillan</p>	<p>Web SMILE demo: a web application providing automated feedback on sign language vocabulary production</p> <p>Sandrine Tornay, Alexandre Nanchen, Alessia Battisti, Franz Holzknrecht, Neha Tarigopula, Oscar Mendez Maldonado, Necati Cihan Camgoz, Marzieh Razavi, Katja Tissi, Sandra Sidler-Miserez, Penny Boyes Braem, Sarah Ebling, Tobias Haug, Richard Bowden, Mathew Magimai-Doss</p>	<p>The role of teacher beliefs in language assessment literacy development</p> <p>Slobodanka Dimova</p>
10:30-10:50	Coffee Break (Sponsored by Educational Testing Service)			

10:50-12:00	<p style="text-align: center;"><u>Alan Davies Lecture (Sponsored by British Council)</u> <i>The Intriguing Complexities of Classroom Based Assessment through the Lens of a Competency-Based, Learning-Oriented, Professional Development Initiative in Algeria</i></p> <p style="text-align: center;">James Purpura</p> <p style="text-align: center;"><i>Location: Grand Ballroom</i></p>
12:00-1:30	<p>Lunch</p> <p>ILTA Annual Business Meeting from 12:00 - 12:45 <i>Location: Grand Ballroom</i></p>
1:30 - 3:00	<p>Posters <u><i>Location: Mezzanine</i></u></p>
	<p style="text-align: center;"><i>Monolingual bias and social consequences of English language testing in the Philippines</i> Dan Henry F. Gonzales</p> <p style="text-align: center;"><i>Syncing university English language use and language assessment in a digital era</i> Ramsey Cardwell, Jill Burstein, Sarah Goodwin, Steven Nydick</p> <p style="text-align: center;"><i>Adapting score mapping methodologies to the constraints of a local context</i> Roz Hirsch, Yongfei Wu</p> <p style="text-align: center;"><i>Source-Based Writing Assessment and the Adolescent L2 Writer</i> Gillian Baxter</p> <p style="text-align: center;"><i>Are nonverbal ability tests always preferable over language-based tests for linguistically diverse target groups?</i> Hella Klemmert, Dorothea Klinck</p> <p style="text-align: center;"><i>Designing Test Prep Materials for a Language Proficiency Exam for Call Center Agents</i> Amber Vanderwoude, Liubou Shefarevich</p> <p style="text-align: center;"><i>An investigation into the nature of the listening tasks performed by pilots: Construct definition and assessment needs</i> Angela Carolina de Moraes Garcia, Janna Fox</p> <p style="text-align: center;"><i>Evidence that Performance-based Assessment Motivates African Learners of English at the Tertiary Level: A Mixed-Methods Study</i> Kadidja Kone, Paula Winke</p> <p style="text-align: center;"><i>Equivalence over time. An historical perspective on examination standards for Swedish student essays 1864–1968</i> Anna Sahlée, Mikael Kalm</p> <p style="text-align: center;"><i>Assessing Oral Communication Through Spoken Dialogue Systems With and Without an Animated Avatar: Test Taker Perceptions and Implications</i> Reza Neiriz</p> <p style="text-align: center;"><i>Exploring novice item writing processes: A think-aloud study</i> Elisa Guggenbichler, Viktoria Sonja Ebner, Doris Moser-Frötscher, Eva Konrad, Simone Baumgartinger, Kathrin Eberharter</p>

Improving proficiency descriptors in the 21st century: Incorporating diversity, equity and inclusion

Meg Malone, Carly Favero

Measuring the comparability of in-person versus remote delivery of a high-stakes International Teaching Assistant placement test

Rachel Basse, Patrick McLain, Sarah Parlette

Improving stakeholder understanding of the policy and practices associated with the testing of candidates for international teaching assistant positions

Daniel J Reed, Aaron Ohlrogge

Emergency remote language assessment: The impact of Covid-19 on language assessment in higher education – a qualitative study

Karin Vogt, Dina Tsagari

Online High-Stakes Reading Preparation at Popular Cram Schools in Korea

Jieun Kim

Mapping the Development of Automated Speaking Assessments in Asia: A Bibliometric Study

Widya Ratna Kusumaningrum, Hwee Jean Lim

Collecting criterion-related validity evidence for an efficient English test

Jeremy Lee, Larry Davis

Learner perceptions of human- and machine-generated feedback on spoken performance in an English test preparation context

Saerhim Oh, Lin Gu, Florencia Tolentino

How do non-language teachers rate linguistic features of written assignments?

Viktoria Sonja Ebner, Benjamin Kremmel

Developing and validating automatic annotation system of silent pause locations and disfluency words

Ryuki Matsuura

Integrated assessment in the Global South: source use in Celpe-Bras' reading-to-write and listening-to-write tasks

Kaiane Mendel, Monica Panigassi Vicentini

An ESP performance test for military purposes

Peggy Garza, Birgitte Grande

The relationship between metonymy use and proficiency level in learner essays: A case study of FACE extensions

Erik Voss, Shan An, Yuhan Shao, Yining Xu

Selected challenges in single-subject legal cases: Misunderstandings about validity and reliability

Margaret van Naerssen

The Development of an English Admissions Exam in a Local Context

Brent A Green, Taylor Goth, Jerius Gutierrez

Assessing Mexican EFL young learners' reading and writing in pre and post pandemic eras

Elsa Fernanda Gonzalez

3:00-3:20

Break

3:20-5:20		Parallel Session 4			
Grand Ballroom		Gramercy Park	Herald Square	Sutton Place	
3:20 - 3:50	<p><u>Symposium:</u></p> <p>Accessibility considerations and practices: The case of listening assessment</p> <p>Kathrin Eberharter, Carla Pastorino, Judit Kormos, Chihiro Inoue, Lynda Taylor, Evelina Galaczi, Elvis Wagner, Benjamin Kremmel, Elisa Guggenbichler, Viktoria Sonja Ebner, Simone Baumgartinger, Amy Devine</p>	<p>Local English testing in China's tertiary education: Policy intentions, agency and consequences</p> <p>Jason Fan, Kellie Frost, Peixin Zhang</p>	<p>Making Sense out of Automated Writing Evaluation: An Application of Graph Neural Networks for Effective Feature Dimension Reduction</p> <p>Ikkyu Choi, Paul Deane, Hongwen Guo, Mo Zhang</p>	<p>An exploratory investigation into panelist engagement and interactivity in online standard setting discussions</p> <p>Renka Ohta, Shinhye Lee, Kathryn Hille</p>	
3:50 - 4:20		<p>English tests and the production of 'desirable' migrants: a discourse historical approach to interrogating testing-immigration policy entanglements and their ethical implications</p> <p>Kellie Frost, Kamran Khan</p>	<p>Triangulating NLP analysis of rater comments and MFRM: An innovative approach to investigating the application of rating scale in writing assessment</p> <p>Huiying Cai</p>	<p>Co-Constructing with Stakeholders the Performance Descriptors for an English Productive Skills Test</p> <p>Jessica Wu, Rachel Wu, Anita Lin</p>	
4:20 - 4:50		<p>"English Exam Took Me Ages": Test Preparation Experiences of Refugee and Asylum Seeker Healthcare Professionals</p> <p>Brigita Seguis, Heidi Miu, Ross Goldstone</p>	<p>Designing and evaluating assessment and learning in adaptive learning system</p> <p>Xiaoming Xi</p>	<p>Practical Tools for Virtual Standard Setting</p> <p>Rachel Myers, Leslie Fink</p>	
4:50 - 5:20		<p>Testing a model of test impact: A structural equation modelling analysis of the relationships between test-taker actions, beliefs and perceptions</p> <p>Niles Zhao</p>	<p>Discussing Validity in Computer-assisted Language Testing Research: What Current Research Does and Does Not Discuss</p> <p>Yasin Karatay, Roz Hirsch, Haeyun Jin, Ananda Astrini Muhammad, Hardi Prasetyo, Liberato Silva-dos-Santos</p>	<p>Attention to critical issues in the power and collaboration relationships between an academic team and a ministry team in the development of a language assessment task</p> <p>Louis-David Bibeau</p>	
5:30-6:30	<p><u>Special Session and SIG Meetings</u></p> <p>Voices of Minority Researchers in Language Assessment Antony Kunnan and Constant Leung</p> <p>Location: Grand Ballroom</p>				
5:30 - 6:30	Kips Bay	Gramercy Park	Herald Square	Sutton Place	
	<p>Aviation Language Assessment SIG Ana Lúcia Silva, Angela Garcia</p>	<p>Language Assessment Literacy SIG Fernanda Gonzales, Gladys Quevedo</p>	<p>Language Assessment for Young Learners SIG Sari Luoma, Eddie Getman</p>	<p>Automated Language Assessment SIG Xiaoming Xi, Jing Xu</p>	

Friday, June 9, 2023

Time	Session				
7:00 - 8:15	LTMP Mentoring Breakfasts				
8:30 - 10:30	<u>Parallel Session 5</u>				
	Grand Ballroom	Gramercy Park	Herald Square	Sutton Place	Kips Bay
8:30 - 9:00	<p><u>Symposium:</u></p> <p>AI and deep learning applications in language assessment</p> <p><i>Alistair Van Moere, Jiao Hong, Geoffrey T. LaFlair, Yigal Attali, Andrew Runge, Yena Park, Sarah Goodwin, Alina A. von Davier, Jing Wei, Steve Lattanzio, Jing Xu, William Bonk</i></p>	<p><i>Language proficiency test design for a group of military pilots: Challenges in test specifications</i></p> <p>Ana Ligia Barbosa de Carvalho e Silva</p>	<p><i>A longitudinal study of young EFL learners' writing development: Associations between reading comprehension and writing skills</i></p> <p>Ching-Ni Hsieh, Michelle Kim, Jeremy Lee</p>	<p><i>Evidence Centered Design Applied to the Defense Language Proficiency Test 5</i></p> <p>Heeyeon Y. Dennison, Carol A. Chapelle, Mika Hoffman, Natalie J. Bazata</p>	
9:00 - 9:30		<p><i>Updating the construct of speaking proficiency</i></p> <p>Nivja De Jong</p>	<p><i>Young EFL Students' Writing Processes During a Computer-Based Assessment: An Examination of Keystroke Logs</i></p> <p>Mikyung Kim Wolf, Paul Deane, Chen Li, Ikkyu Choi, Michael Suhan</p>	<p><i>Are they meaningful? Research approaches to enhancing the interpretation of test scores</i></p> <p>Spiros Papageorgiou, Venessa F. Manna</p>	
9:30 - 10:00		<p><i>Behavior, affect, and language: A correlational analysis of interpersonal perceptions and second language proficiency</i></p> <p>John Dylan Burton</p>	<p><i>Investigating the Relationship between Item Difficulty and the Visual Complexity of Item Support and Response Images in a Listening Test for Young Learners</i></p> <p>Monique Yoder</p>	<p><i>Validity evidence based on response processes for computer-adaptive items in the Duolingo English Test</i></p> <p>Ruslan Suvorov</p>	
10:00 - 10:30		<p><i>Disfluency doesn't happen independently: Exploring how micro-level disfluency features co-occur on the IELTS speaking test</i></p> <p>Xun Yan, Ping-Lin Chuang, Shelley Staples, Huiying Cai, Yulin Pan, Mariana Centanin Bertho</p>	<p><i>Meaning versus mechanics: Finding a balance in defining features of kindergarten writing</i></p> <p>Gordon Blaine West, Jeanne Beck</p>	<p><i>Operationalising test constructs in a digital age: towards a new approach to test specification</i></p> <p>Richard Spiby, Carolyn Westbrook, Johnathan Cruise, Mariano Felice, Emma Bruce</p>	
10:30-11:00	Coffee Break (Sponsored by Center for Applied Linguistics) and Group Photo				
11:00 - 12:00	<u>Parallel Session 6</u>				
	Grand Ballroom	Gramercy Park	Herald Square	Sutton Place	Kips Bay
11:00 - 11:30	<p><i>Information-based Academic Writing Assessment</i></p> <p>Cecilia Guanfang Zhao</p>	<p><i>The virtuous interplay between humans and machines to support better learning and assessment</i></p> <p>Nick Saville</p>	<p><i>A Path Analysis Investigation into the Relationship Amongst Accent Familiarity, Shared L1, and Comprehensibility: Implications for Fairness Issues Regarding Listening Tests Incorporating World Englishes</i></p> <p>Yongzhi Miao</p>	<p><i>Construct representation in automated scoring of speech: It's in the details</i></p> <p>Larry Davis, Klaus Zechner</p>	<p><i>The Effect of Language Proficiency on Self-Appraisal Calibration among Advanced Foreign Language Learners</i></p> <p>Troy L Cox</p>
11:30 - 12:00	<p><i>Establishing Meaning Recall and Meaning Recognition Vocabulary Knowledge as Distinct Psychometric Constructs in Relation to Reading Proficiency</i></p> <p>Jeffrey Stewart, Stuart McLean</p>	<p><i>Examining the use of linguistic resources to stream candidates into proficiency-level appropriate scenario-based assessments of situated second & foreign language proficiency</i></p> <p>Jorge Luis Beltran Zuniga, Soo Hyoung Joo, Daniel Eskin, Miriah Ralston, Payman Vafaei, James Purpura</p>		<p><i>Automated Item Generation for Language Assessment</i></p> <p>Lin Gu, Michael Flor, Michael Suhan</p>	<p><i>An operational automated scoring system for written constructed responses in Spanish</i></p> <p>Erik Voss, Dario Dathaguy, David Luongo</p>
12:00 - 1:40	Lunch				

1:40 - 2:40	Parallel Session 7				
	Grand Ballroom	Gramercy Park	Herald Square	Sutton Place	Kips Bay
1:40 - 2:10	<i>Cognitive Diagnostic Modeling of L2 Listening and Reading Test (ESP) for Healthcare Professions: Investigation of Attribute Hierarchies Across Different Demographics</i> Peter Kim, Gad Lim	<i>Validation of a rating scale for computer-based integrated assessment in a lingua franca context</i> Claudia Harsch, Valeriia Koval, Johannes Hartig, Ximena Delgado-Osorio	<i>Assessing Paired Oral Interactions: Designing, Validating, and Refining an Analytic Rubric</i> Pakize Uludag, Kim McDonough		<i>Task effects on a computer-based speaking assessment for young learners: Looking across two grade levels</i> Jason A. Kemp, Soohye Yeom, Gordon B. West, Ahyoung Alicia Kim, Mark Chapman
2:10 - 2:40	<i>Do test-takers utilise plurilingual competence in a monolingual test environment? A digital future for multilingual assessment</i> Nick Saville, Graham Richard Seed	<i>Implementing a learning-oriented digital score report activity: Focus on changes in learning motivation and test perception</i> Rie Koizumi, Toshie Agawa, Yo In'nami, Shizuka Takahashi	<i>A new test for young learners: 4-skills, digital, automatically scored, and fun</i> Jing Wei, Ada Lanzaro, Alistair Van Moere	<i>Online implementation of a project for an integrated writing assessment</i> Valeriia Koval, Ximena Delgado-Osorio, Claudia Harsch, Johannes Hartig	<i>Notetaking Quality in Listening Assessment with Question Preview: A Mixed Methods Approach</i> Rebecca Yeager, GoMee Park, Ray J. T. Liao
2:45 - 3:45	Cambridge/ILTA Distinguished Achievement Award A Celebration of the Life and Achievements of Liz Hamp-Lyons (25 May 1946 - 9 March 2022) Vivien Berry and Charles Stansfield <i>Location: Grand Ballroom</i>				
3:45 - 4:15	Closing Ceremony Lorena Llosa and Tim Farnsworth <i>Location: Grand Ballroom</i>				
6:30 - 10:00	Banquet				

Saturday, June 10, 2023

Time	Session
10:00 - 12:30	Optional Walking Tours and Museum Visits

Closed Meetings

ILTA Executive Board Meeting: *Tuesday, June 6, 9am - 4 pm in the Sky Room*

Language Testing Editorial Board Dinner (Sponsored by SAGE): *Thursday, June 8, 7pm-8:30 pm at The Tailor Public House*

Language Assessment Quarterly Editorial Board Meeting: *Friday, June 9, 12pm-12:45pm in Gramercy Park*